



Junior School

2024 Curriculum Summaries

Year 1 - Curriculum Summaries – Autumn Term

Subject	Content
<i>Art</i>	<ul style="list-style-type: none"> • Colour creations- Primary colours, Piet Mondrian colour wheel, colour mixing, watercolour work, marbling, Jackson Pollock. • Paper art- Henri Matisse, collage work, stained glass, pop art.
<i>Computing/DT</i>	<ul style="list-style-type: none"> • Technology around us. • Creating Media – Digital Painting.
<i>English</i>	<ul style="list-style-type: none"> • Stories from around the world will support our learning in English. Content covered will include: • Phonics, comprehension, punctuation and grammar, spelling and handwriting. • Writing: Looking at fiction and non-fiction texts, sequencing stories, character descriptions, story writing, retelling stories and writing instructions.
<i>Games</i>	<p><i>Football</i></p> <ul style="list-style-type: none"> • Develop dribbling, passing and close ball control. • Apply skills into small-sided games.
<i>Geography</i>	<ul style="list-style-type: none"> • Positional language; recognising landmarks and simple physical and human features; using simple compass directions (N, E, S, W); exploring our place in the world including our local area.
<i>History</i>	<p><i>The Great Fire of London</i></p> <ul style="list-style-type: none"> • To develop an understanding of the past ‘beyond our living memory’. • Focussing on chronology, comparing the past and present and looking at the events of 1666. • We will learn how history is recorded and how the past has an impact on our lives today.
<i>Maths</i>	<ul style="list-style-type: none"> • Number and Place Value, Mental Addition and Subtraction, Problem Solving, Mental Multiplication and Division, Geometry: Properties of Shapes, Position and Direction, Statistics, Measurement.
<i>Music</i>	<ul style="list-style-type: none"> • Learning to read music from a traditional score and a colour coded score. • Playing a range of pieces using 8 hand bells. • Performing as a soloist and as part of a group. • Developing a sense of pitch using the sol-fa system. • Preparation for the Junior School Nativity.
<i>PE</i>	<p><i>Speed, Agility & Quickness</i></p> <ul style="list-style-type: none"> • Improve agility, balance, co-ordination and speed • Develop movement skills • Apply skills into invasion and evasion games
<i>PSHE</i>	<ul style="list-style-type: none"> • Being Me in My World. • Celebrating Differences.
<i>Science</i>	<ul style="list-style-type: none"> • My body – The Five Senses • Changing Seasons

Year 2 - Curriculum Summaries – Autumn Term

Subject	Content
<i>Art</i>	<ul style="list-style-type: none"> • Self portraits. • Autumn art. • Artists study – Matisse. • Toy design. • Gunpowder Plot. • Paper craft. • Christmas art.
<i>Computing/DT</i>	<ul style="list-style-type: none"> • Computing Systems and Networks: IT around us. • Creating Media: Digit Photography.
<i>English</i>	<ul style="list-style-type: none"> • READING: Word Reading; Comprehension. • WRITING: Transcription including Spelling and Handwriting; Composition including Grammar, Punctuation and Vocabulary. • Fiction and non-fiction writing, poetry- letter and postcards; leaflets; retelling a story; diary entry; recount writing; explanation texts; instructional writing; rhyming couplets and sensory poems.
<i>Games</i>	<p><i>Football</i></p> <ul style="list-style-type: none"> • Develop dribbling, passing and close ball control. • Apply skills into small sided games.
<i>Geography</i>	<p><i>Our World</i></p> <ul style="list-style-type: none"> • Continents and oceans. • Compass directions. • Follow and create journey routes around the world. • Develop atlas skills. <p><i>The Seaside</i></p> <ul style="list-style-type: none"> • Study seaside locations in the UK and abroad. • Understand how they have changed over time. • Carry out a detailed study of St Ives, Cornwall. • Locate our main seaside resorts. • Develop mapping skills.
<i>History</i>	<ul style="list-style-type: none"> • Toys – Toys today, Family Favourites, Early 20th Century Toys, Victorian Toys, Important Changes Over Time. • <i>The Gunpowder Plot</i> – Who was Guy Fawkes? The plot, Thomas Percy, Remember Remember.
<i>Maths</i>	<ul style="list-style-type: none"> • Number and Place Value. • Addition and Subtraction. • Properties of Shape.
<i>Music</i>	<ul style="list-style-type: none"> • Learning to read treble clef notation. • Playing D major scale. • Understanding a range of accidentals. • Playing a range of pieces in groups. • Developing their listening skills and describing how music makes them feel • Preparation for the Junior School Nativity.
<i>PE</i>	<ul style="list-style-type: none"> • Speed, Agility & Quickness. • Improve agility, balance, co-ordination and speed. • Develop movement skills. • Apply skills into invasion and evasion games.
<i>PSHE</i>	<ul style="list-style-type: none"> • Being Me in My World. • Celebrating Differences.
<i>Science</i>	<ul style="list-style-type: none"> • Living Things and their Habitats- Local habitats, Microhabitats, World habitats, Staying Alive, Food Chains. • Animals Including Humans- Animal Babies, Growing and Changing, Healthy Eating, Exercise, Keeping Clean.

Year 3 - Curriculum Summaries – Autumn Term

Subject	Content
Art	<ul style="list-style-type: none"> • Stone Age Pottery. • Ancient Art.
Computing/DT	<ul style="list-style-type: none"> • Computing Systems and Networks: Connecting Computers. • Creating Media: Animation.
English	<ul style="list-style-type: none"> • READING: Word Reading; Comprehension. • WRITING: Transcription including Spelling and Handwriting; Composition including Grammar, Punctuation and Vocabulary. • The Hedgerow - Short stories; novel study. • Indian Adventure - Descriptions of different settings (using the senses, adjectives and adverbs). • Mystery & Magic – Poetry. • Novel study (time permitting) – <i>Diary of a Killer Cat</i>, by Anne Fine.
French	<ul style="list-style-type: none"> • Alphabet and numbers. • Introducing oneself. • Family and pets. • Simple opinions.
Games	<p><i>Football</i></p> <ul style="list-style-type: none"> • Ball control, dribbling, passing and shooting. • Develop decision making. • Apply skills into small-sided games. • Preparation for competitive football fixtures.
Geography	<ul style="list-style-type: none"> • Countries of the world. • Our European neighbours.
History	<i>Prehistoric Britain</i>
Maths	<ul style="list-style-type: none"> • Number and Place Value. • Addition and Subtraction. • Multiplication and Division.
Music	<ul style="list-style-type: none"> • To develop rhythmic skills, working with different metres – 2 time, 3 time and 4 time, and to understand how to build rhythms. • To learn about note values and beats, including the crotchet rest, and get used to working with them. • To develop listening, looking and concentration skills. • To develop pitch sense, working with the sol-fa system and singing songs. • To start to improvise and compose. • Year 3 class instrument – glockenspiels – boys will perform a range of pieces on this percussion instrument. • Preparation for the Junior School Nativity.
PE	<ul style="list-style-type: none"> • Speed, Agility & Quickness. • Improve agility, balance, co-ordination and speed. • Develop movement skills. • Apply skills into invasion and evasion games.
PSHE	<ul style="list-style-type: none"> • Being Me in My World. • Celebrating Differences.
Science	<ul style="list-style-type: none"> • Life Processes (Biology). • Friction (Physics).