



Policy for Promoting Fundamental British Values

Date Revised:	January 2026
Revised by:	Deputy Head Academic
Reviewed by:	Governing Body
Date last approved by Governing Body:	Spring 2026
Review schedule:	Annually, Spring
Circulation:	Governors, staff, school website

Introduction

Tower House School approaches the promotion of fundamental British values in line with the Government's PREVENT theme of the anti-terrorist strategy CONTEST. These British values are defined as:

- Democracy
- Individual Liberty
- The Rule of Law
- Mutual Respect
- Tolerance to those with different faiths and beliefs

Each is defined below and placed in a school context through the use of examples. It is, without question, everyone's duty to ensure they actively promote these fundamental British values.

Each department within Tower House delivers the promotion of British values via subject content and pedagogical approaches. Consult Department Schemes of Work for further details.

As a whole school, Tower House actively promotes:

Democracy

Democracy can be seen as a state of society characterised by equality of rights and privileges. It can also refer to our nation's electoral systems.

- The termly election of Form Captains every term (by their peers).
- The annual election of House Captains every year (by House members Years 4 – 8).
- The School Council: (Comprised of Form Captains and School Prefects) meet termly with the Deputy Head. Student led issues are discussed. School council decisions have influenced school policy such as: Fruit squash drink at lunchtime on Fridays, astro-turf being laid and lunch menu options.
- 'Mock' Election took place to mirror General Election.
- 'Mock' Referendum.
- Participation in Richmond Youth Council and UK Youth Parliament Elections.
- Visit to Palace of Westminster.
- Visit to Magistrates Court.
- PSHE Curriculum.

Individual Liberty

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

- The THS Mission Statement: An Opportunity for Every Boy informs all that the school does.

- Weekly prefects meetings with the Deputy Head. These allow issues to be aired and Pupil Voice to be heard by Senior Leadership.
- Participation in Junior Citizens Day (Yr6).
- Wide choice of co-curricular clubs from which to choose.
- Choice of pathway through academic curriculum.
- In class discussion in which individual views are shared, respected & challenged within a safe space (Subject specific & PSHE).
- Choice of lunches (within healthy boundaries).

Rule of Law

All people and institutions are subject to and accountable to law that is fairly applied and enforced.

- School Code of Conduct reinforces the clear boundaries which rules set. These are written in all boys' Homework diaries and are regularly reinforced in school assemblies
- Playground rules (devised by the School Council) are for the safety and enjoyment of all. They are displayed in all classrooms
- Class rules: as devised by each cohort
- Acceptable etiquette in the queue for and eating lunch (reinforced by the member of SLT on duty)
- Accountability for all stakeholders within the school community (Academic/social/appearance etc)
- Marking and feedback, as well as homework, policies set clear boundaries which are explained clearly to students.
- E-Safety work, including whole school workshops & visiting speakers. (Freedom from Abuse workshops for boys, teachers & parents (Sept 2019).

Mutual Respect

The proper regard for an individual's dignity, which is reciprocated.

- Code of Sporting Conduct reinforcing fair play, respect for officials and opposition and courtesy before and after the match
- The publishing and enforcement of a smart dress code for students and staff
- End of day salutations (Shaking hands with an adult prior to dismissal from school)
- Active engagement with and fundraising for class & department charities
- Co-operative endeavours in pursuit of a common goal (Senior School drama production: Years 4-8)
- Daily interactions between adults and pupils within the school.

Tolerance of Those with Different Faiths and Beliefs

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

- School assemblies celebrate a wide variety of cultural and religious practices and beliefs
- Visits to and celebration of places of worship
- Acceptance of faith symbols
- Knowledge & understanding of religious celebrations of differing faiths
- Discussion / circle time activities which give space to and consideration of differing religious beliefs, and no religious belief
- Junior School cooking activities & lunch themes
- All meat served at Tower House is *halal*
- Carol services
- Junior School nativity plays.

Tower House School is committed to safeguarding the welfare of children and expects all staff and volunteers to share this commitment

Approved and Signed by Chair of Governors

Name: Antony Phillips

Signature:



Date: 27th February 2026
