



Year 1 Curriculum Summaries – Autumn Term

Subject	Content
<i>Art</i>	- Explore colour by learning about primary and secondary colours, mixing techniques, and Piet Mondrian's style. - Research and explore portraiture, focusing on self-portraits and facial features.
<i>Computing/DT</i>	- Technology around us. - Creating Media – Digital Painting.
<i>English</i>	- Phonics, grammar, and writing skills, from sound recognition and sentence building to using nouns, verbs, adjectives, punctuation, and sequencing. - Explore themes, ask questions, create poetry, and practice rhyming. - Continuing to progress through reading, writing, and comprehension with reflection and purposeful writing.
<i>French</i>	- Discuss French sounds and words. - Learning simple greetings. - Exploring and learning numbers, colours and animals.
<i>Games</i>	<i>Football</i> - Develop dribbling, passing and close ball control. - Apply skills into small-sided games.
<i>Geography</i>	- What geography is, what geographers do, and how to use maps to identify continents, oceans, the UK, and their local surroundings. - Explore key features of their environment, create simple maps, and describe their favourite local place with reasons.
<i>History</i>	- Explore the past and present through the Great Fire of London, learning key facts, comparing London then and now, and examining source reliability. - Research and study Samuel Pepys, write a diary entry in his voice, and consolidate their knowledge through presentations.
<i>Maths</i>	- Place value within 20 - ordering and comparing numbers up to 20 - Addition and subtraction within 20 - number bonds, fact families and more - Place value within 100 - ordering and comparing, estimating with number lines, partitioning numbers into tens and ones - Shape - exploring 2D and 3D shapes and their properties
<i>Music</i>	- Learn to read, write and perform crotchets and crotchet rests. - Play a range of pieces using a range of tuned and un-tuned percussion instruments. - Perform as a soloist and as part of a group. - Develop a sense of pitch using the sol-fa system. - Prepare for the Junior School Nativity.
<i>PE</i>	<i>Speed, Agility & Quickness</i> - Improve agility, balance, co-ordination and speed. - Develop movement skills. - Apply skills into invasion and evasion games.
<i>PSHE</i>	- Being Me in My World. - Celebrating Differences.
<i>Science</i>	- Senses: Learn to name and label body parts and explore the five senses: taste, sight, hearing, smell, and touch. - Seasons: Learn about the four seasons and the changes that occur in each, including how trees differ as deciduous or evergreen. Explore hibernation, migration, and how animals and plants adapt to seasonal changes.





Year 2 Curriculum Summaries – Autumn Term

Subject	Content
<i>Art</i>	- Self-portraits, Autumn art, Artist studies- Henri Matisse and Ted Harrison, Toy Design. - The Gunpowder Plot, Paper Craft, Christmas Art.
<i>Computing/DT</i>	- Computing Systems and Networks: IT around us. - Creating Media: Digital Photography.
<i>English</i>	- READING: Word Reading; Comprehension. - WRITING: Transcription including Spelling and Handwriting; Composition including Grammar. - Grammarsaurus: PVPG – Place Value of Punctuation and Grammar. - Fiction and non-fiction writing, poetry.
<i>French</i>	- Bonjour! - Exploring sounds and words in French. - Learning a range of greetings and introducing ourselves. - Counting securely up to 10. - Learn a range of colours.
<i>Games</i>	<i>Football</i> - Ball control, dribbling, passing and close ball control. - Apply skills into small-sided games. - Develop tactical understanding.
<i>Geography</i>	- What a Wonderful World – Continents and Oceans (name, locate and identify key features), Follow and create journey routes around the world, Hot and Cold climates, Develop atlas skills. - Seas and Coasts - To locate and identify oceans and continents; To find out about British beaches and seas; To compare a British beach with one from another country; To use fieldwork skills; To use compass points.
<i>History</i>	- Toys – Toys today, Family Favourites, Early 20th Century Toys, Victorian Toys, Important Changes Over Time. - The Gunpowder Plot – Who was Guy Fawkes? The Plot, Thomas Percy, Remember Remember.
<i>Maths</i>	- Number and Place Value - Numbers to 100, recognising tens and ones, using a place value chart, partitioning, writing numbers in words, number lines. - Addition and Subtraction – Number bonds, fact families, adding and subtracting 1s, adding to the next 10, adding three numbers, adding and subtracting across the 10s border. - Shape - Recognise 2D and 3D shapes and their properties, lines of symmetry, sort and draw 2D shapes.
<i>Music</i>	- Sing, play and compose with crotchet, quaver and minims. - Learning to read treble clef notation. - Play and sing a range of pieces in groups. - Develop listening skills and describe how music makes us feel. - Prepare for the Junior School Nativity production.
<i>PE</i>	- Speed, Agility & Quickness. - Improve agility, balance, co-ordination and speed. - Develop movement skills. - Apply skills into invasion and evasion games.
<i>PSHE</i>	- Being Me in My World. - Celebrating Differences.
<i>Science</i>	- Living Things and their Habitats - Local habitats, Microhabitats, World habitats, Staying Alive, Food Chains. - Animals Including Humans- Animal Babies, Growing and Changing, Healthy Eating, Exercise, Keeping Clean.



Year 3 Curriculum Summaries – Autumn Term

Subject	Content
<i>Art</i>	- Stone Age Pottery. - Ancient Art.
<i>Computing/DT</i>	- Computing Systems and Networks: Connecting Computers. - Creating Media: Animation.
<i>English</i>	- READING: Word Reading; Comprehension. - SPAG (Spelling, Grammar and Punctuation): Intensive initial unit teaching and revising the Place Value of Punctuation (to include Parts of Speech, Subject/ Verb Agreement, Clauses and Coordinating Conjunctions.) We then incorporate these objectives into the English curriculum throughout the year. - WRITING: Transcription including Spelling and Handwriting; Composition and Creative Writing including Grammar, Punctuation, Vocabulary and figurative language. - Novel study: 'Diary of a Killer Cat' by Anne Fine. Writing and Comprehension opportunities will be linked to our novels and topics as well as reinforcing Grammar and Punctuation.
<i>French</i>	- To learn and revise a range of greetings. - To be able to introduce myself. - To be able to ask and answer other people's names and age. - To express how we are feeling.
<i>Games</i>	<i>Football</i> - Ball control, dribbling, passing and shooting. - Develop decision making. - Apply skills into small-sided games. - Preparation for competitive football fixtures.
<i>Geography</i>	- The UK. - The Water Cycle.
<i>History</i>	<i>Prehistoric Britain</i>
<i>Maths</i>	- Number and Place Value. - Addition and Subtraction. - Multiplication and Division.
<i>Music</i>	- Understand how rhythm, pitch, duration, instrumentation, timbre and texture are used and represented in composition. - Explore elements of music in non-traditional notation. - Use art to represent elements of music. - Develop singing technique exploring rounds and solfege. - Prepare for the Junior School Nativity production.
<i>PE</i>	- Speed, Agility & Quickness. - Improve agility, balance, co-ordination and speed. - Develop movement skills. - Apply skills into invasion and evasion games.
<i>PSHE</i>	- Being Me in My World. - Celebrating Differences.
<i>Science</i>	- Life Processes (Biology). - Friction (Physics).