



Year 4 Curriculum Summaries – Summer Term

Subject	Content
Art	<ul style="list-style-type: none"> What Goes On inside my head imaginative project based on the 'numbskulls'.
Computing/DT	<ul style="list-style-type: none"> Working with new software in Adobe to create animations.
English	<ul style="list-style-type: none"> Class reader – <i>Danny Champion of the world</i>, by Roald Dahl. Writing for a range of purposes. Comprehension. Vocabulary. Spelling, punctuation and grammar.
French	<ul style="list-style-type: none"> Animals. Adjectives. Verbs, <i>avoir</i> and asking questions. Reading and writing a French story.
Games	<ul style="list-style-type: none"> Cricket – Skills and match preparation.
Geography	<p><i>A journey through South India</i></p> <ul style="list-style-type: none"> Asia location knowledge. City life. Countryside life. Farming & Festivals.
History	<p><i>Anglo Saxons and the Vikings</i></p> <ul style="list-style-type: none"> Time and places where there came from. Kingdoms and lands. Types of house/way of life. Farming. Viking boats.
Maths	<ul style="list-style-type: none"> Decimals. Money. Time. Shape. Statistics. Position and direction.
Music	<ul style="list-style-type: none"> Study of 10 Classical Pieces and explore the historical context of the music. Develop performance skills and musical theory knowledge. Explore musical canons.
PE	<ul style="list-style-type: none"> First half of term – Athletics. Second half of term – Tennis.
PSHE	<p><i>Relationships</i></p> <ul style="list-style-type: none"> Over this topic we will explore relationships between family and friends. <p><i>Changing Me</i></p> <ul style="list-style-type: none"> Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
Science	<ul style="list-style-type: none"> Physics – Electricity. Biology – Skeletons and movement.
TPR	<ul style="list-style-type: none"> Historical Jesus in the Holy Land. New Testament stories, including <i>The Annunciation</i>. Jesus' early life, his baptism and the disciples.



Year 5 Curriculum Summaries – Summer Term

<i>Subject</i>	<i>Content</i>
<i>Art</i>	<ul style="list-style-type: none"> • Silk and stained-glass window design.
<i>Computing/DT</i>	<ul style="list-style-type: none"> • Model car design.
<i>English</i>	<ul style="list-style-type: none"> • Literature study – Shakespeare's <i>Macbeth</i> (carried over from Spring Term). • Writing for a range of purposes – discursive writing, poetry. • Comprehension skills. • Grammar, punctuation and spelling – punctuation focus. • Pre-test exam preparation.
<i>French</i>	<ul style="list-style-type: none"> • Learn countries. • The verb to go. • Describing your holidays. • French landscapes.
<i>Games</i>	<ul style="list-style-type: none"> • Cricket – Skills and match preparation.
<i>Geography</i>	<i>The Geography of Sport</i> <ul style="list-style-type: none"> • Colonialisation • Spreading of culture • Cities • Weather & Climate • Gender inequality • Globalisation
<i>History</i>	<i>Feudal Japan</i> <ul style="list-style-type: none"> • Outline of the period. • Who were the Samurai? • End of the Shogunate. • Satsuma Rebellion.
<i>Maths</i>	<ul style="list-style-type: none"> • Fractions, decimals and percentages. • Area, perimeter and volume. • Statistics. • Shape. • Position and direction.
<i>Music</i>	<ul style="list-style-type: none"> • Strumming the ukulele. • Develop knowledge of chord structures. • Perform together as a class. • Develop note reading, rhythmic and harmonic comprehension. • Develop a range of strumming patterns.
<i>PE</i>	<ul style="list-style-type: none"> • First half of term – Athletics. • Second half of term – Tennis.
<i>PSHE</i>	<i>Relationships</i> <ul style="list-style-type: none"> • Over this topic we will explore relationships between family and friends. <i>Changing Me</i> <ul style="list-style-type: none"> • Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
<i>Science</i>	<ul style="list-style-type: none"> • Biology – Microbes. • Chemistry – Separating Mixtures. • Biology – Habitats & Adaptation.
<i>TPR</i>	<i>World Religions – Islam</i> <ul style="list-style-type: none"> • Origins of Islam. • Islamic festivals. • The Qu'ran.
<i>VR/NVR</i>	<i>Verbal Reasoning</i> <ul style="list-style-type: none"> • Words & Wordplay, Patterns & Functions, Logic, Numbers. <i>Non-Verbal Reasoning</i> <ul style="list-style-type: none"> • NVR – Interpreting Shapes, Manipulating Shapes.



Year 6 Curriculum Summaries – Summer Term

Subject	Content
<i>Art</i>	<ul style="list-style-type: none"> Aboriginal art. Learning about mosaics to create tiled designs and ceramics.
<i>Computing/DT</i>	<ul style="list-style-type: none"> Boat design using Sketchup in computing followed by building in DT.
<i>English</i>	<ul style="list-style-type: none"> Novel study – <i>Al Capone Does My Shirts</i>, Gennifer Choldenko. Writing for a range of purposes – text messages/email writing, travel brochure, literature essay writing Comprehension skills – PEE paragraphs (exam technique) Grammar, punctuation and spelling – punctuation focus.
<i>French</i>	<ul style="list-style-type: none"> Places in a town. Near Future Tense. Shopping. Role Plays. Prepositions.
<i>Games</i>	<ul style="list-style-type: none"> Cricket – Skills and match preparation.
<i>Geography</i>	<p><i>Review of Map Skills</i></p> <ul style="list-style-type: none"> Four-figure grid references. Six-figure grid references. Scale & Distance. Height & Relief.
<i>History</i>	<p><i>King John, Magna Carta & The Black Death</i></p> <ul style="list-style-type: none"> Learn about the life and reign of King John. Explore why the Magna Carta was created and why it matters. Investigate the causes and impact of the Black Death. Discover what medieval people believed about illness and medicine. Use historical evidence to understand life in medieval England.
<i>Latin</i>	<ul style="list-style-type: none"> Revision of the present tense. Learning the imperfect tense. Revision of 1st and 2nd declension nouns and imperatives.
<i>Maths</i>	<ul style="list-style-type: none"> Area and perimeter of 2D shapes. Volume and surface area of cubes and cuboids. Angle rules. Ratio and proportion. Transformations.
<i>Music</i>	<ul style="list-style-type: none"> Studying music from around the world. Focus on developing rhythmic recognition. Performing and composing for Javanese Gamelan Orchestra.
<i>PE</i>	<ul style="list-style-type: none"> First half of term – Athletics. Second half of term – Tennis.
<i>PSHE</i>	<p><i>Relationships</i></p> <ul style="list-style-type: none"> Over this topic we will explore relationships between family and friends. <p><i>Changing Me</i></p> <ul style="list-style-type: none"> Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
<i>Science</i>	<ul style="list-style-type: none"> Biology – Plant reproduction. Physics – Density. Physics – Sound.
<i>TPR</i>	<p><i>Start of the CE TPR Course</i></p> <ul style="list-style-type: none"> Theology. Creation and God's relationship with the world.



Year 7 Curriculum Summaries – Summer Term

<i>Subject</i>	<i>Content</i>
<i>Art</i>	<ul style="list-style-type: none"> • Creating figure drawings to make fashion designs. • Modroc faces. • Developing fashion designs into T-shirt designs.
<i>Computing/DT</i>	<ul style="list-style-type: none"> • Designing and making a mini light.
<i>English</i>	<ul style="list-style-type: none"> • Literature study – <i>Animal Farm</i>, George Orwell. • Writing for a range of purposes – film trailers, essay writing practise, newspaper report, podcasts. • Comprehension skills - PEE paragraphs (exam technique) • Grammar, punctuation and spelling – punctuation focus.
<i>French</i>	<ul style="list-style-type: none"> • Free time activities. • Media. • The past tense.
<i>Games</i>	<ul style="list-style-type: none"> • Cricket – Skills and match preparation.
<i>Geography</i>	<p><i>Common Entrance Fieldwork Study</i></p> <ul style="list-style-type: none"> • The changing characteristics of a river from source to mouth. • Producing a report that identifies an aim, hypotheses, method, analysis, conclusions and limitations.
<i>History</i>	<p><i>The Tudors</i></p> <ul style="list-style-type: none"> • Henry VII and the Tudor dynasty. • Henry VIII – Early life. • Major issues faced – the role of Thomas Wolsey. • The King's Great Matter. • Evidence investigation.
<i>Latin</i>	<ul style="list-style-type: none"> • Revision of first and second declension nouns, the present, imperfect and perfect tenses. • Third declension nouns.
<i>Maths</i>	<ul style="list-style-type: none"> • Angles in Polygons. • Transformations. • Area and perimeter of quadrilaterals. • Area and circumference of circles.
<i>Music</i>	<ul style="list-style-type: none"> • House Music Competition performance event. • Create your own musical board game. • Focus on aural and rhythmic skills. • Creating a score to accompany a short film clip.
<i>PE</i>	<ul style="list-style-type: none"> • First half of term – Athletics. • Second half of term – Tennis.
<i>PSHE</i>	<p><i>Relationships</i></p> <ul style="list-style-type: none"> • Over this topic we will explore relationships between family and friends. <p><i>Changing Me</i></p> <ul style="list-style-type: none"> • Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
<i>Science</i>	<ul style="list-style-type: none"> • Physics – Force & Pressure. • Chemistry – Distillation. • Biology – Nutrition & Digestion.
<i>TPR</i>	<p><i>Theology</i></p> <ul style="list-style-type: none"> • God's relationship with the world, Moses, Elijah and Jesus. • The miracles of Jesus (<i>Paralysed Man</i>, <i>Calming the Storm</i> and <i>Feeding the 5000</i>). • Gaining knowledge of the text in each case and understanding the key themes.



Year 8 Curriculum Summaries – Summer Term

<i>Subject</i>	<i>Content</i>
<i>Art</i>	<ul style="list-style-type: none"> Studying Pop and Op Art, Varzarely, Escher and Riley. Music Videos.
<i>Computing/DT</i>	<ul style="list-style-type: none"> Editing Music Videos.
<i>English</i>	<ul style="list-style-type: none"> Literature study – extracts from texts. Poetry and short stories. Comprehension and writing skills - exam technique focus Grammar, punctuation and spelling – punctuation focus.
<i>French</i>	<ul style="list-style-type: none"> Role play practice. The media and technology. Revision.
<i>Games</i>	<ul style="list-style-type: none"> Cricket – Skills and match preparation.
<i>Geography</i>	<i>Revision & exam practice</i> <ul style="list-style-type: none"> Review of all examined material. Practice of exam questions and technique.
<i>History</i>	<ul style="list-style-type: none"> Revision & exam practice. Review of all examined material. Practice of exam questions and technique.
<i>Latin</i>	<i>Level 1-2</i> <ul style="list-style-type: none"> Revision of present, perfect and imperfect tenses. Learn the third declension nouns and the future tense. <i>Level 2-3</i> <ul style="list-style-type: none"> Revision of all tenses and first, second and third declensions. Level 3 will also revise all the tenses of the passive form. Revision of indirect statements, irregular verbs and relative clauses.
<i>Maths</i>	<ul style="list-style-type: none"> Algebra, focusing on algebraic fractions and simultaneous equations. Percentage profit and loss calculations and compound interest. Pythagoras' theorem. Graphing quadratic equations. Angles. Volume of cylinders.
<i>Music</i>	<ul style="list-style-type: none"> Working towards the <i>Arts Award</i> (Bronze) certificate. Exploring and fine-tuning creativity. Listening to a range of <i>Blues</i> artists and understanding how <i>Blues</i> developed. Creating 12 bar blues compositions. House Music Competition performance event. Plan, film and edit music videos in groups. Creating a 12 bar blues piece, using Sibelius.
<i>PE</i>	<ul style="list-style-type: none"> First half of term – Athletics. Second half of term – Tennis.
<i>PSHE</i>	<i>Relationships</i> <ul style="list-style-type: none"> Over this topic we will explore relationships between family and friends. <i>Changing Me</i> <ul style="list-style-type: none"> Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
<i>Science</i>	Common Entrance Preparation.
<i>TPR</i>	<ul style="list-style-type: none"> Revision & exam practice. Review of all examined material. Practice of exam questions and technique.

After CE exams, boys are off timetable & will follow the Post-CE Activities Schedule (Including Skern Lodge Residential). Further details will be published after half term.