



Year 1 Curriculum Summaries – Spring Term

Subject	Content
<i>Art</i>	<ul style="list-style-type: none"> • Kandinsky - Shapes and colours, line work and colour palettes. • Van Gogh - Still life, proportions, textures and pattern making.
<i>Computing/DT</i>	<p>Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. Learners will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.</p> <p>Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels. This unit of work focuses on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data.</p>
<i>English</i>	Narrative writing and the features of stories, additionally building on extending sentence work into small paragraphs of 2-3 sentences.
<i>French</i>	Learning about fruits, colours and pencil case items. Speaking activities and songs.
<i>Humanities</i>	<ul style="list-style-type: none"> • The UK - The four countries that make the UK. • To recognise national flags and identify capital cities. • To identify and describe physical and human features. • Discuss and identify daily and seasonal weather patterns and recording the weather. • To explore weather forecasts and create a simple weather forecast for a UK region. • Directions - North, South, East, West, and use simple fieldwork skills to create an area study. • To compare the local area from the past and the present, exploring physical and human features.
<i>Maths</i>	<ul style="list-style-type: none"> • Place value within 20 and 50. • Addition and subtraction. • Length and height. • Mass and volume.
<i>Performing Arts</i>	<ul style="list-style-type: none"> • Call and response. • Improvisation. • Set and prop design to act traditional tales (Drama).
<i>PE & Games</i>	<p>Physical Literacy – To develop fundamental movement skills.</p> <p>Rugby</p> <ul style="list-style-type: none"> • Ball handling skills. • Throwing and catching skills. • Spatial awareness. • Invasion/evasion games
<i>PSHE</i>	<p>Dreams and Goals - steps to goals, achieving together, overcoming obstacles, celebrating success.</p> <p>Healthy Me - being healthy, healthy choices, clean and healthy, medicine safety, road safety. Creating and designing a smoothie for a Reception child to include healthy food choices. Learning about the components of a healthy meal- carbohydrates, protein and fats etc.</p>
<i>Science</i>	<p>Animal Classification – We learn how to classify animals by thinking about aspects such as diet (herbivores, carnivores and omnivores) and by their similarities and differences (mammals, reptiles, birds, insects, invertebrates, vertebrates etc.).</p> <p>Plants – Parts of a plant, life cycle of plants, what makes an experiment fair, the importance of bees.</p>



Year 2 Curriculum Summaries – Spring Term

Subject	Content
Art	<ul style="list-style-type: none"> Artist studies - Georges Seurat and Giuseppe Arcimboldo. Chinese art and collaborative art. Paper craft, art techniques, Easter art.
Computing	<ul style="list-style-type: none"> To use a computer to create music; Listen to a variety of pieces of music and consider how music can make you think and feel; To compare creating music digitally and non-digitally; Look at patterns and purposefully create music. To begin to understand what the term data means and how data can be collected; To learn the term 'attribute' and use this to help organise data. To present data in the form of pictograms and block diagrams; To use the data to answer questions.
English	<ul style="list-style-type: none"> READING: Word Reading; Comprehension. Listen to, discuss and express views about books; answer and ask questions; making predictions; draw inferences on the basis of what is being said and done; taking turns and listening to others. WRITING: Transcription including Spelling and Handwriting; Composition including Grammar, Punctuation and Vocabulary. Fiction and non-fiction writing: fairy tales, sequencing from short narratives, descriptive writing, interviewing and debating, writing and performing poetry.
Games	<p><i>Rugby</i></p> <ul style="list-style-type: none"> Evasion and invasion games, ball handling, passing and catching skills. Apply skills learnt into small-sided games.
Geography	<p><i>Let's Go to China</i></p> <ul style="list-style-type: none"> To understand geographic similarities and differences through studying the human and physical geography of a non-European country; To use world maps, atlases and globes to identify countries and physical features; To recognise landmarks and geographic features; To describe different places and environments. <p><i>Seas and Coasts</i></p> <ul style="list-style-type: none"> To locate and identify oceans and continents; To find out about British beaches and seas; To compare a British beach with one from another country; To use fieldwork skills; To use compass points.
French	<ul style="list-style-type: none"> Fruits, vegetables, colours and quantity in speaking and writing. Introducing opinions and being able to express taste. Items in the pencil case in speaking and writing.
History	<p><i>Significant Explorers; Activists: Rosa Parks and Malala Yousafzai</i></p> <ul style="list-style-type: none"> What makes someone a significant person?; Finding out about explorers in the recent past and from long ago; Making comparisons between explorations (polar and space); Developing an understanding of chronology; The lives of significant individuals in the past who have contributed to national and international achievements; Using vocabulary associated with the past.
Maths	<ul style="list-style-type: none"> Money: counting money; using pounds and pence, notes and coins; making the same amount; compare amounts; addition and subtraction using money; finding change; two-step problems. Multiplication and Division: recognise, make and add equal groups; multiplication sentences; arrays; grouping and sharing; 2, 5 and 10 times table; doubling and halving; odd and even numbers; dividing by 2, 5 and 10. Length and Height: measure in centimetres and metres; comparing lengths and heights; ordering; using the four operations with length and height. Mass, Capacity and Volume: comparing, measuring in grams, kilograms, millilitres and litres; volume and capacity; using the four operations with mass, volume and capacity; temperature.
Performing Arts	<ul style="list-style-type: none"> Instruments in the orchestra. <i>Peter and the Wolf.</i> <i>Where the Wild Things Are</i> (Drama).
PE	<p><i>Handball & Dodgeball</i></p> <ul style="list-style-type: none"> Develop passing and catching skills. To understand how to attack and defend effectively. Apply skills learnt into small-sided games. <p><i>Hockey</i></p> <ul style="list-style-type: none"> Develop fundamental dribbling and passing skills. Preparation for house hockey tournament. Apply skills learnt into small-sided games.
PSHE	<ul style="list-style-type: none"> Dreams and Goals. Healthy Me.
Science	<p><i>Uses of Everyday Materials</i></p> <ul style="list-style-type: none"> Identifying uses and properties, comparing suitability, changing Shape; Where do materials come from? How are they made? <p><i>The Environment</i></p> <ul style="list-style-type: none"> Climate Change; Recycling; Energy; Water; Endangered Animals.



Year 3 Curriculum Summaries – Spring Term

Subject	Content
Art	<ul style="list-style-type: none"> • Egyptian Art. • Art reflecting themes of the term including Iron Man and Seurat.
Computing/DT	<ul style="list-style-type: none"> • Creating Media – Desktop Publishing. • Data and Information – Branching databases.
English	<p>Novel Studies - <i>The Diary of a Killer Cat</i> by Anne Fine and <i>The Iron Man</i>, by Ted Hughes.</p> <p><i>Reading</i></p> <ul style="list-style-type: none"> • Word reading. • Comprehension. <p><i>Writing</i></p> <ul style="list-style-type: none"> • Transcription including spelling and handwriting. • Composition including grammar, punctuation and vocabulary. • Poetry.
French	<ul style="list-style-type: none"> • Days of the week, months and numbers. • Celebrating birthdays in French.
Games	<p><i>Rugby</i></p> <ul style="list-style-type: none"> • Evasion and invasion games. • Passing and catching. • Apply skills learnt into small-sided games. • Ball handling.
Geography	<ul style="list-style-type: none"> • Rivers. • Climate.
History	<ul style="list-style-type: none"> • Ancient Egypt.
Maths	<p><i>White Rose</i></p> <ul style="list-style-type: none"> • Multiplication and Division B. • Length and Perimeter. • Fractions A. • Mass and Capacity.
Performing Arts	<ul style="list-style-type: none"> • Elements of music: Structure. • Composing and performing in binary and ternary form. • STOMP! Junk orchestra. • Clowning, comedy and improvisation (Drama).
PE	<p><i>Handball & Dodgeball</i></p> <ul style="list-style-type: none"> • Develop passing and catching skills. • To understand how to attack and defend effectively. • Apply skills learnt into small-sided games. <p><i>Hockey</i></p> <ul style="list-style-type: none"> • Develop fundamental dribbling and passing skills. • Preparation for house hockey tournament. • Apply skills learnt into small-sided games.
PSHE	<ul style="list-style-type: none"> • Dreams and Goals. • Healthy Me.
Science	<ul style="list-style-type: none"> • Rocks and soils (Chemistry/Biology). • Light (Physics).