



Year 1 Curriculum Summaries – Summer Term

Subject	Content
<i>Art</i>	<ul style="list-style-type: none"> To research and create various artist exploration using mixed media - focus David Hockney. Explore what a portrait or self-portrait can be Design an Arcimboldo-inspired collage using magazines Create monoprints of natural forms Experiment with clay, creating fireable pottery objects
<i>Computing/DT</i>	<ul style="list-style-type: none"> Moving a robot. Introduction to animation. Mechanisms- Design, make and evaluate a product. Use a range of materials and components, including mechanisms, to create functional moving picture book.
<i>English</i>	<ul style="list-style-type: none"> Phonics, comprehension, punctuation and grammar, spelling and handwriting. Ready for Place Value in Punctuation and Grammar- nouns, verbs and subject To understand the key elements of a traditional story. To use sequencing words (first, next, then, finally) to retell a story. To describe characters and settings in detail. To create and write a new version of the story with an imaginative twist. To write an acrostic poem using the word "Summer." To explore character perspectives and how the same story can be told from different points of view. To explore and identify the key features of non-fiction texts (e.g., headings, pictures, captions, bullet points, factual language). • To use Book Creator to present their non-fiction writing in a digital format, with voice narration and drawings.
<i>French</i>	<ul style="list-style-type: none"> Parts of the body Days of the week
<i>Humanities</i>	<p><i>Castles</i></p> <ul style="list-style-type: none"> Learn about the location of Windsor Castle, Caernarfon Castle, Carrickfergus Castle and Edinburgh Castle. Discussing their importance in history. Understanding the role of the monarchy and the function of castles. <p><i>Victorians</i></p> <ul style="list-style-type: none"> Introduction to the Victorian era (1837-1901). Understand who Queen Victoria was and what life was like in the past. Understanding what Victorian schools were like compared to modern schools. Creating a diary entry from the perspective of a Victorian child at school. Learn about the work children did during the Victorian era. Understand that some Victorian children worked in factories or as servants.
<i>Maths</i>	<ul style="list-style-type: none"> Number and place value; Mental addition and subtraction; Problem solving and reasoning; Measurement; Statistics; Mental multiplication and division; Fractions, ratio and proportion, Geometry: properties of shape; Geometry: position and direction.
<i>Performing Arts</i>	<ul style="list-style-type: none"> Exploring the work of Tchaikovsky through music, instruments, stories and dance Deepening understanding of rhythm, pitch and melody Junior School Summer Celebration preparation
<i>PE & Games</i>	<ul style="list-style-type: none"> Athletics - Preparation for Sports Day Cricket Develop bowling, batting and fielding. Apply skills learnt in small sides games.
<i>PSHE</i>	<p><i>Relationships</i></p> <ul style="list-style-type: none"> Over this topic we will explore relationships between family and friends. <p><i>Changing Me</i></p> <ul style="list-style-type: none"> Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
<i>Science</i>	<p><i>Everyday Materials</i></p> <ul style="list-style-type: none"> Name everyday objects and the materials they are made from. Investigate the waterproof properties of materials. Test and classify materials as solid or liquid. Investigate whether materials are magnetic. Investigate whether materials are transparent or opaque. Identify whether materials are natural or man-made. Investigate the best materials for protecting an egg.



Year 2 Curriculum Summaries – Summer Term

Subject	Content
<i>Art</i>	<ul style="list-style-type: none"> • Still life; • African inspired art; • Artist Study - Lowry; • Clay work; • Pattern making and print work
<i>Computing</i>	<ul style="list-style-type: none"> • Programming with Scratch Junior • E-Safety • Internet Research
<i>English</i>	<ul style="list-style-type: none"> • READING: Word Reading; Comprehension. Listen to, discuss, and express views about books; answer and ask questions; making predictions; discuss the significance of the title and events; draw inferences on the basis of what is being said and done; taking turns and listening to others; written comprehension. • WRITING: Transcription including Spelling and Handwriting; Composition including Grammar, Punctuation and Vocabulary. • Fiction and non-fiction writing: A novel study; draft and write by noting ideas; composing, and rehearsing sentences orally; sequencing sentences to form short narratives; descriptive writing; interviewing and debating.
<i>French</i>	<ul style="list-style-type: none"> • Parts of the body • My family
<i>Games</i>	<p><i>Cricket</i></p> <ul style="list-style-type: none"> • Develop bowling, batting and fielding. • Apply skills learnt into small-sided games.
<i>Geography</i>	<p><i>Sensational Safari/ Magical Mapping</i></p> <ul style="list-style-type: none"> • Focusing on Kenya and looking at the main physical and human features of the country; To learn about the geographical features including Kenyan wildlife; landscapes and culture. • Mapping in out- drawing simple sketch maps; Routing Around- compass directions; Developing Atlas Skills; Aerial Views- recognising landmarks and basic human a physical features.
<i>History</i>	<p><i>Children in World War Two</i></p> <ul style="list-style-type: none"> • To find what World War II was, and where and when it took place; To find out what it was like to be a child during the war including rationing, The Blitz, evacuation, shelters, and gas masks; exploring artefacts and using first hand evidence.
<i>Maths</i>	<ul style="list-style-type: none"> • Fractions- Parts and whole; equal and unequal parts; recognising and finding half, quarters, and thirds; unit and non-unit fractions; count in fractions up to a whole. • Time- Telling the time to o'clock, half past, quarter past and quarter; tell the time to 5-minute intervals; minutes in an hour; hours in a day. • Statistics- Tally charts, tables and block diagrams; interpreting and drawing pictograms. • Position and Direction- Language of position; Describe movement and turns; Shape patterns with turns.
<i>Performing Arts</i>	<ul style="list-style-type: none"> • Reading music notation and applying theory knowledge • Strings and C chord on the ukulele • Plucking and strumming patterns • Junior School Summer Celebration preparation
<i>PE</i>	<p><i>Athletics</i></p> <ul style="list-style-type: none"> • Preparation for sports day <p><i>Pickleball (after half term)</i></p> <ul style="list-style-type: none"> • Develop basic pickleball skills (technical/tactical). • Apply skills learnt into small-sided games.
<i>PSHE</i>	<p><i>Relationships</i></p> <ul style="list-style-type: none"> • Over this topic we will explore relationships between family and friends. <p><i>Changing Me</i></p> <ul style="list-style-type: none"> • Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
<i>Science</i>	<p><i>Plants</i></p> <ul style="list-style-type: none"> • What do plants need to grow? Inside seeds and bulbs; Lifecycles; What do plants need to stay healthy? How do plants grow in hot, dry or cold places? <p><i>Scientists and Inventors</i></p> <ul style="list-style-type: none"> • Jane Colden- What is a Botanist? Finding out about the work of doctors and Elizabeth Garrett Anderson; To learn at how germs are spread and looking at the work of Louis Pasteur; Greenhouses and the Eden Project.
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Year 3 Curriculum Summaries – Summer Term

<i>Subject</i>	<i>Content</i>
<i>Art</i>	<ul style="list-style-type: none"> Arts and Crafts Movement. Art and Nature.
<i>Computing/DT</i>	<ul style="list-style-type: none"> Programming A – sequencing of sounds through Scratch. Programming B – events and actions in programs.
<i>English</i>	<ul style="list-style-type: none"> READING: Word Reading; Comprehension WRITING: Transcription including Spelling and Handwriting; Composition including Grammar, Punctuation and Vocabulary Novel studies: <i>The Iron Man</i> by Ted Hughes and <i>The Amazing Story of Adolphus Tips</i> by Michael Morpurgo.
<i>French</i>	<ul style="list-style-type: none"> Food and drinks that I like and dislike Activities and sports
<i>Games</i>	<p><i>Cricket</i></p> <ul style="list-style-type: none"> Develop bowling, batting and fielding. Apply skills learnt into small-sided games.
<i>Geography</i>	<ul style="list-style-type: none"> Rainforests. Natural Disasters.
<i>History</i>	<p><i>Henry VIII</i></p> <ul style="list-style-type: none"> To learn about Henry VIII and his six wives and the Tudor monarchy. <p><i>Rich and Poor Tudors</i></p> <ul style="list-style-type: none"> To investigate wealth and poverty during Tudor times, examine features of Tudor buildings and learn about what life was like for rich and poor Tudors.
<i>Maths</i>	<ul style="list-style-type: none"> White Rose: Fractions B, Money, Time, Shape, Statistics.
<i>Performing Arts</i>	<ul style="list-style-type: none"> Reading music notation C, Am and F chords on the ukulele to play <i>Riptide</i> Developing singing and performance technique Junior School Summer Celebration preparation
<i>PE</i>	<p><i>Athletics</i></p> <ul style="list-style-type: none"> Preparation for sports day. <p><i>Tennis</i> (after half term)</p> <ul style="list-style-type: none"> Develop basic tennis skills (technical/ tactical). Apply skills learnt into small sided games.
<i>PSHE</i>	<p><i>Relationships</i></p> <ul style="list-style-type: none"> Over this topic we will explore relationships between family and friends. <p><i>Changing Me</i></p> <ul style="list-style-type: none"> Boys will learn how we change as we grow, learning new things and developing new skills as our bodies grow.
<i>Science</i>	<ul style="list-style-type: none"> Physics – Magnets. General – Scientific Equipment.