



Reception Curriculum Summary – Summer Term

LITERACY

1. Speaking and Listening

The children will further develop their use and understanding of language. They will continue to recreate roles and experiences and use talk to organise, sequence and clarify ideas, feelings and events; speaking in full sentences, with clarity and confidence. In particular we will focus on sustained, attentive listening and responding to what is heard by making relevant comments, asking questions or repeating back what others have said. The children will take part in activities such as role-play, sharing news, contributing to our topic discussions and listening to stories.

2. Phonics and Writing

This term we will be revising all the letters and sounds in our sound books with a particular emphasis on the digraphs and trigraphs. We will also continue to reinforce recognition of tricky words and build up knowledge of the spelling of commonly used words, as well as attempting to spell words using knowledge of phonics. We will be working on beginning sentences and names using a capital letter and putting a full stop at the end of a sentence. We will also encourage the children to include finger spaces between words and use the Tower House cursive script. The children will be labelling pictures/models, writing lists, diaries, and telling/writing stories and writing about their news, experiences and interests.

3. Reading and comprehension

The children will continue to respond to a wide variety of stories, rhymes, poems and non-fiction texts. We will collect in Reading Records and Reading books on a Tuesday. Reading books and Gem word lists will be sent home each Wednesday.

This term we will be reinforcing the tricky words (those that cannot be sounded out using common phonics rules) and high frequency words (those such as 'Mum', 'and', 'Dad', that feature frequently in texts) for Reception and would ask you to please keep practising recognising these at home. It is also important that the children regularly revise recognition of individual letters and, in particular, the digraphs.

We have really appreciated your comments in the home/school reading diary about your children's successes / attitude / difficulties / strategies when reading. Please continue keeping us informed about learning at home.

4. Handwriting

The children will be encouraged to hold a pencil effectively to draw pictures and form recognisable letters. They will be practising correct letter and number formation. Please help your child to practice using the Tower House script. The children will participate in regular handwriting sessions within our 'Whiteboard Club' slot, which focuses on pencil control when drawing and writing.

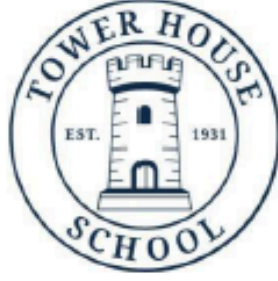


Opportunities for Every Boy

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NUMERACY

1. Number

The children will consolidate counting to 20 and beyond, starting from any number. We will continue our emphasis on the numbers from 10 to 20, understanding the place value of the teen numbers, e.g. 13 is made up of $10 + 3$. This will feed into recognising and writing numbers to 20 correctly and beyond. The children will be counting in 1s, 2s, 5s and 10s both forwards and backwards. They will be doing activities that involve ordering and comparing numbers. The children will be given the opportunity to become more familiar with a 100 square and its layout. We will be using tallying when collecting data and constructing simple graphs relating to our topics. The children will use counting to analyse the data, e.g. How many people's favourite fruit is strawberries?

The children will continue to use the vocabulary of addition and subtraction e.g. altogether, one more, two more, one less, take away, count on, count back, etc. We will be encouraging the children to count on or back to help them work out answers mentally. They will play games, board games, and use practical apparatus and toys to combine sets and count all the objects, take away and find out how many are left. We will be investigating ways of recording our answers. We will be solving everyday problems using addition and subtraction. We will also be exploring sharing, doubling and halving.

2. Shape, space and reasoning

The children will continue to recognise and name three-dimensional and two-dimensional shapes and identify them within the environment. They will make repeated patterns with shapes and other objects and develop their ability to follow pictorial and written instructions. We will be investigating simple symmetry and, linked to mapping, we will be using a variety of positional and directional language.

3. Measures and money

We will explore the concepts of weight/mass, height, length and capacity and the children will continue to use language such as more and less, longer, shorter, heavier, lighter etc., particularly in the context of construction and when playing in the sand and with the water. We will measure a variety of objects using a range of non-standard units. We will continue to use money in the context of playing shop. The children will be sequencing familiar events, the days of the week and learning to recognise o'clock time.

UNDERSTANDING OF THE WORLD

1. The World

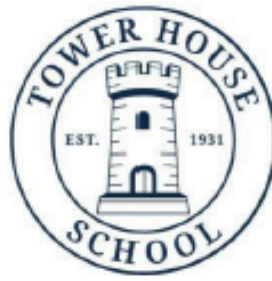


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- Continue to send in WOW! Cards, the children and the grownups love hearing about your child's successes outside of school.



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